

## **Activities Done in B, C, D Grade Schools Under RAA In Charaideo District**

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### **1. Tenure of school visit:**

10 days in the month of December, January and February.

### **2. Allotted schools:**

A) 605 No Tokalimora LP School

B) 1 No Moran Town LP School

### **3. Objectives:**

A) To understand the status and position of the schools in Charaideo district, which have acquired the B, C, D grade in the Gunotsav – 2023.

B) To explore the causes due to which the schools have get low grades in the Gunotsav – 2023 in consultation with the teachers, students and community members.

C) To take steps and make suggestions to improve the condition of the schools which have acquired the B, C, D grade in Gunotsav – 2023.

D) To improve the overall quality of school education in the district in order to bring about overall enhancement in the students' learning and school environment.

E) To supervise and monitor proper implementation of activities, use of all grants for developmental activities as per norms and guidelines of the government.

F) To get the better academic performance of the students including remedial classes and other academic activities to boost up academic environment in the district.

### **4. Outcomes:**

A) Regularity and attendance of the students have improved.

B) Teachers have grown concern and motivated towards Art/Toy/Sports-integrated pedagogy in the classroom situation.

C) Teachers have grown concern and motivated towards activity-based learning.

D) The usage of the FLN kit has grown among the children from class I to III.

- E) The usage of TLMs have grown among teachers and students in different subjects.
- F) Considerable amount of improvement has been seen in Gunotsav.
- G) The community has also grown aware of necessity of proper education.
- H) Making teachers familiarized with the use of Diksha app.
- I) Making teachers familiarized with the process of assessment of students in the light of NEP -2020.

## **5. Conclusion:**

It has been observed that-

In the Charaideo district, large number of students are Tea-tribe community in monitored schools. Their parents are not aware about the importance of education. Also, their socio-economic condition is very poor.

If there is regular monitoring of these schools, there will be considerable improvement in the quality education. Finally, teachers have been instructed to hold an assessment based on all the interventions under the supervision of mentor.

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## Photos of the Activities Done

